

MASTER OF ARTS IN EDUCATION (MAEd)

Major in SPECIAL EDUCATION

Program Description

This a thesis program designed to provide students the knowledge and skills needed for teaching and working with differently-abled children in the family and in settings like preschool, daycare centers, and other institutions. The program emphasizes the theoretical applications not only in instruction but also the development of school and individual programs.

Program Educational Objectives

Specifically, the program aims to:

1. provide training and enrichment for teachers to work with students with special educational needs;
2. develop social responsibility in their role as educators, administrators and practitioners for nation building through effective strategies, curriculum and guidance of the differently-abled children.
3. enhance research and investigative capabilities central to the field of special education in the context of Filipino culture.

Admission Policies

A student seeking admission to the program must comply with the following:

1. hold a degree in Special Education or with at least 12 units of professional courses in Education from an accredited college or university:
 - 1.1. an applicant with insufficient background in Education will be required to take prerequisite courses of up to 12 units of professional courses in education,
 - 1.2 have to take the entrance tests of aptitude (CEM - Graduate Level Test on Verbal, Quantitative and Inductive Reasoning) and essay that will measure written communication skill;
 - 1.3 have to pass the panel interview; and
 - 1.4 have to submit other required documents for admission.

Retention Policies

To be retained in the program, the student must:

1. maintain a satisfactory cumulative Grade Point Average (GPA) of 2.0 (85) or better in all subjects taken for the entire duration of the program; and
2. have not incurred a failure in any subject.

