

# **MASTER IN EDUCATION (MEd) Major in CHEMISTRY**

## **Program Description**

This is a non-thesis program is designed to develop the students' skills and competence in teaching pedagogy and concepts in Science.

## **Program Educational Objectives**

1. Exhibit deeper understanding of the theories and concepts in Chemistry.
2. Design more effective teaching strategies in Chemistry.
3. Participate dutifully in the protection of the environment.
4. Integrate research in the design of classroom activities.

## **Admission Policies**

A student seeking admission to the program must comply with the following:

1. hold a degree in Chemistry with at least 12 units of professional courses in education or other related fields from an accredited college or university;
  - 1.1 An applicant with insufficient background in chemistry will be required to take prerequisite courses of up to 12 units.
2. have to take the entrance tests of aptitude (CEM - Graduate Level Test on Verbal, Quantitative and Inductive Reasoning) and essay that will measure written communication skill;
3. have to pass the panel interview; and
4. have to submit other required documents for admission.

## **Retention Policies**

To be retained in the program, the student must:

1. maintain a satisfactory cumulative Grade Point Average (GPA) of 2.0 (85) or better in all subjects taken for the entire duration of the program; and
2. have not incurred a failure in any subject.