

MASTER IN EDUCATION (MEd) Major in ENGLISH LANGUAGE

Program Description

The program is designed to develop the skills and competence of students in the teaching of English Language. It also provides venue for advance learning in language that enhances the English teachers professionally by exposing them to the latest developments in language teaching. Students are ushered to become effective in teaching and research.

Program Educational Objectives

1. Achieve competence in both theory and application of skills as well as enhance research capabilities.
2. Develop higher learning competence responsive to the workplace and global market.
3. Develop social responsibility and appreciation of their role in nation building articulated in writing and oral discussions of their scholarly and creative work.
4. Grow in their commitment to the continuing pursuit of knowledge and to the exercise of ethical values in the practice of their profession.

Admission Policies

Students seeking admission to the program must comply with the following:

1. hold a degree in English, Language Teaching, Linguistics with 12 units professional education courses or other related fields from an accredited college or university;
1.1 If the degree is from a non-related field, the applicant will have to enroll in pre-requisite courses equivalent to 12 units which will include Introduction to Linguistics and Psychology of Language Learning (CMO 2000).
2. have to take the entrance tests of aptitude (CEM - Graduate Level Test on Verbal, Quantitative and Inductive Reasoning) and essay that will measure written communication skill;
3. have to pass the panel interview; and
4. have to submit other required documents for admission.

Retention Policies

To be retained in the program, the student must:

1. maintain a satisfactory cumulative Grade Point Average (GPA) of 2.0 (85) or better in all subjects taken for the entire duration of the program; and
2. have not incurred a failure in any subject.

