MASTER IN EDUCATION (MEd) Major in MATHEMATICS

Program Description

The program is designed to cater Lasallian graduate students a holistic development in both personal and professional aspects. It provides learning experiences necessary for instruction and supervision capability building. These experiences target attainment for its graduate a highly specialized mathematical knowledge and skills, advanced pedagogical competencies, basic educational management aptitude, research and community outreach and community outreach capacity and characterized Lasallian core values.

Program Educational Objectives

- Achieve competence and advancement in both theory and application of mathematics and teaching pedagogy.
- 2. Provide research-oriented learning activities to develop research capabilities.
- 3. Develop social responsibility and appreciation of their role in nation building through giving community-oriented learning activities.
- Promote sense of commitment to the continuing pursuit of knowledge, skills and disposition toward exercise of ethical values as professionals in the light of Lasallian faith education.

Admission Policies

A student seeking admission to the program must comply with the following:

- hold a degree in Mathematics with 12 units professional courses in education or other related fields from accredited college or university;
 1.1 An applicant with insufficient background in mathematics will be required to take prerequisite courses up 12 units.
- have to take the entrance tests of aptitude (CEM-Graduate Level Test on Verbal Quantitative and Inductive Reasoning) and essay that will measure written communication skill:
- 3. have to pass the panel interview; and
- 4. have to submit other required documents for admission.

Retention Policies

To be retained in the program, the student must:

- 1. maintain a satisfactory cumulative Grade Point Average (GPA) of 2.0 (85)
- 2. have not incurred a failure in any subjects.