

DOCTOR OF PHILOSOPHY (PhD)

Major in EDUCATIONAL LEADERSHIP

Program Description

This program is designed to provide the knowledge base, research and inquiry skills essential to the advanced professional and academic development of educators. This is with the end in view of enabling them to carry out independent, critical, empirical and systematic examination of theories, strategies, principles, and practices related to the organization, content, processes, and outcomes of education. The program seeks to produce creative thinkers and innovative doers able to provide dynamic leadership in the strategic management of the evolving educational enterprise, as well as research scholars who can contribute to professional knowledge.

Program Educational Objectives

The Doctor of Philosophy in Education, major in Educational Leadership is an advanced degree program which aims to accomplish the following goals and objectives:

1. to develop an understanding of the emerging global society and its potential impact for future educational action;
2. to develop analytical and decision-making skills in dealing with complex conceptual problems in an ethical manner,
3. to improve research capabilities and contribute to new knowledge and bridge theory gaps; and
4. to promote leadership in the sphere of Christian and Lasallian influence.

Admission Requirements

A student seeking admission to the program must comply with the following:

1. hold a Masters degree in Educational Leadership / Educational Management, School Supervision and Leadership or other related fields from an accredited college or university;
 - 1.1 If the Master's degree is from a non-related field, the applicant will have to enroll in Master's in education courses equivalent to nine (9) units as prerequisite to PhD program.
2. have to take the entrance tests of critical thinking (Watson Glasser) and intelligence (Concept Mastery Test).
3. have to pass the panel interview; and
4. have to submit other required documents for admission.

Retention Policies

To be retained in the program, the student must:

1. maintain a satisfactory cumulative Grade Point Average (GPA) of 1.75 (90) or better in all courses taken for the entire duration of the program; and
2. have not incurred a failure in any subject

