
BACHELOR OF ELEMENTARY EDUCATION

Program Description

The Bachelor of Elementary Education is an undergraduate teacher degree program designed to prepare individuals intending to teach in the elementary level. It aims to develop highly motivated and competent teachers specializing in the content and pedagogy for elementary education.

Program Educational Objectives:

Within three to five years after obtaining a bachelor's degree in Elementary Education graduates are expected to:

1. Demonstrate mastery of content and research-based knowledge and its application within and across curriculum areas along with a sound and critical understanding of the application of theories and principles of teaching and learning and the ability to translate curriculum content into relevant learning activities.
2. Display proficiency in Mother Tongue, Filipino and English in the teaching and learning process and needed skills in the use of communication strategies, teaching strategies, assessment tools and strategies, and ICT to promote high quality learning outcomes.
3. Establish learning environments that are safe, secure, fair, and supportive to engage learners in meaningful activities, and responsive to learner diversity.
4. Manifest life-long commitment to improve practice through active participation in professional networks, engagement in research and extension, and postgraduate studies.
5. Uphold professional ethics, accountability and transparency to promote professional and harmonious relationships with learners, parents, colleagues, superiors, and the wider community as well as manifest understanding and application of the Lasallian principles of education in their practice.

Program Outcomes

By the time of graduation, the students of the program shall have developed the ability to:

1. Display skills and abilities to be a reflective and research-oriented life-long learner capable of articulating and synthesizing new knowledge in the specific field of practice
2. Articulate thoughts and ideas effectively and responsibly, in English and in Filipino, in both spoken and written modes, for various purposes and audiences
3. Work effectively and collaboratively with colleagues in a multicultural environment by maintaining respect of individual differences to sustain a Christian working relationship, realizing the Lasallian mission
4. Act in recognition of professional, social, and ethical responsibility in a Lasallian way, through establishing smooth interpersonal relationships with others by taking responsibility and accountability for actions, a positive attitude towards learning, and the concern for the preservation and protection of the environment
5. Engage collaboratively to preserve and promote Filipino historical and cultural heritage and to respect cultural diversity to contribute in the transformation of the community's situation for the better
6. Articulate the rootedness of education in philosophical, socio-cultural, historical, psychological, political, and Lasallian context in order to gain

- deeper understanding and wider perspectives of educational issues that have implications to students, society, environment, and Church
7. Facilitate learning using a wide range of teaching methodologies including the responsible use of ICT in various delivery modes appropriate to specific learners and their environment
 8. Manifest mastery of subject matter/discipline and continued discovery of new knowledge by applying appropriate and relevant multidisciplinary approaches to problem solving tasks through technology and innovative methods
 9. Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners done through investigative skills alongside self-reflection
 10. Apply innovative skills in the development and utilization of ICT to promote quality, relevant, and sustainable Christian educational practices significant to the society
 11. Demonstrate a variety of thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes for the improvement of teaching-learning activities
 12. Apply provisions of the Code of Ethics for Teachers vis-à-vis Lasallian Guiding Principles to come up with educationally sound decisions and solutions that benefit the self, community, country and world
 13. Pursue Continuing Professional Education (CPE) and deepen personal development to enrich the profession and make it useful to the church and society
 14. Demonstrate in-depth understanding of the diversity of learners in various learning areas by analyzing the situations in order to arrive at well-discerned decisions that have implications to family, society, environment and church
 15. Manifest meaningful and comprehensive pedagogical content knowledge (PCK) of the different areas and apply multidisciplinary approaches to solving problems and completing tasks in the real world, using technology and innovative methods
 16. Utilize appropriate assessment and evaluation tools to measure learning outcome by analyzing the situations in order to arrive at well-discerned decisions that have implications to family, society, environment and church
 17. Manifest skills in communicating higher order thinking and use of tools and technology responsibly and skillfully in order to convey a message and accelerate learning and teaching
 18. Demonstrate positive attributes of a model teacher, both as an individual and professional who respects diversity and bridges cultural differences
 19. Manifest a desire to continuously pursue personal and professional development by taking sense of responsibility and accountability for actions which is a result of their well-discerned choices

SUMMARY OF REQUIRED COURSES OF BEEd

	No. of Courses	Unit Equivalent	Total Units
General Education Courses			
Core Courses			
Understanding the Self	1	3	
Readings in Philippine History	1	3	
The Contemporary World	1	3	
Mathematics in the Modern World	1	3	
Purposive Communication	1	3	
Art Appreciation	1	3	
Science, Technology, and Society	1	3	
Ethics	1	3	24
Elective Courses			
Philippine Indigenous Communities	1	3	
Environmental Science	1	3	
Religions, Religious Experiences and Spirituality	1	3	9
Mandated Courses			
Life and Works of Rizal	1	3	
Physical Education	4	8	
National Service Training Program	2	6	17
Institutional Courses			
Religious Studies	2	6	
Group Guidance	1	1.5	
Public Speaking in the Discipline	1	3	
Logic	1	3	13.5
Added Course			
Kontekstwalisadong Komunikasyon sa Filipino	1	3	3
Professional Education Courses			
Foundation/Theories and Concepts			
The Child and Adolescent Learners and Learning Principles	1	3	
The Teaching Profession	1	3	
The Teacher and the Community, School Culture & Organizational Leadership	1	3	
Foundation of Special and Inclusive Education	1	3	12
Pedagogical Content Knowledge			
Facilitating Learner-Centered Teaching and Learning	1	3	
Assessment in Learning 1	1	3	
Assessment in Learning 2	1	3	
Technology for Teaching and Learning 1	1	3	
The Teacher and the School Curriculum	1	3	
Building and Enhancing New Literacies Across the Curriculum	1	3	18
Experiential Learning			
Field Study 1 (Observations Teaching-Learning in Actual School Environment)	1	3	
Field Study 2 (Participation and Teaching Assistantship)	1	3	
Teaching Internship	1	6	12
LET Preparatory Courses			
Intensive LET Preparatory Course 1 (General Education & Professional Education Courses)	1	3	
Intensive LET Preparatory Course 2 (Specialization)	1	3	6
Major Courses			
Teaching Science in the Elementary			

Grades (Biology and Chemistry)	1	3	
Teaching Science in the Elementary Grades (Physics and Space Science)	1	3	
Teaching of Social Studies in Primary Grades (Philippine History and Government)	1	3	
Teaching of Social Studies in Intermediate Grades (Culture and Geography)	1	3	
Pagtuturo ng Filipino sa Elementarya (I) - Estrukturang Gamit ng Wikang Filipino	1	3	
Pagtuturo ng Filipino sa Elementarya (II) - Panitikan ng Pilipinas	1	3	
Teaching Math in the Primary Grades	1	3	
Teaching Math in the Intermediate Grades	1	3	
Edukasyon Pantahanan at Pangkabuhayan (1)	1	3	
Edukasyon Pantahanan at Pangkabuhayan (2)	1	3	
Teaching Music in the Elementary Grades	1	3	
Teaching Arts in the Elementary Grades	1	3	
Teaching PE and Health in the Elementary Grades	1	3	
Teaching English in the Elementary Grades (Language Arts)	1	3	
Teaching English in the Elementary Grades Through Literature	1	3	
Content and Pedagogy for the Mother-Tongue	1	3	
Good Manners and Right Conduct (Edukasyon sa Pagpapakatao)	1	3	
Technology for Teaching and Learning 2	1	3	
Research in Education	1	3	57
Elective Course			
Teaching Multi-Grade Classes	1	3	3
Total Units			174.5

BACHELOR OF ELEMENTARY EDUCATION

FIRST YEAR

First Semester		Lec Units	# of hrs/wk	Lab Units	# of hrs/wk	Total Credit Units	Total Assessed Units
RHIST	Readings in Philippine History	3	3	0	0	3	3
USELF	Understanding the Self	3	3	0	0	3	3
PCOM	Purposive Communication	3	3	0	0	3	3
IRS1	Lasallian Spirituality	3	3	0	0	3	3
PED1	Physical Education 1 (Wellness and Fitness)	2	2	0	0	2	2
NSTP1	National Service Training Program 1	3	3	0	0	3	3
ARTAP	Art Appreciation	3	3	0	0	3	3
EDCN101	The Child and Adolescent Learner and Learning Principles	3	3	0	0	3	3
EDCN102	Facilitating Learner-Centered Teaching	3	3	0	0	3	3
Total		26	26	0	0	26	26

Second Semester

Second Semester		Lec Units	# of hrs/wk	Lab Units	# of hrs/wk	Total Credit Units	Total Assessed Units
MATHMW	Mathematics in the Modern World	3	3	0	0	3	3
STS	Science, Technology, and Society	3	3	0	0	3	3
ENSCI	Environmental Science	3	3	0	0	3	3
RIZAL	Life and Works of Rizal	3	3	0	0	3	3
IRS2	Lasallian Formation on Christian Morality	3	3	0	0	3	3
PED2	Physical Education 2 (Team Sports and Rhythmic Activities)	2	2	0	0	2	2
IGG	Group Guidance	1.5	1.5	0	0	1.5	1.5
NSTP2	National Service Training Program 2	3	3	0	0	3	3
EDCN103	The Teaching Profession	3	3	0	0	3	3
EDCN104	Technology for Teaching and Learning 1	3	3	0	0	3	3
Total		27.5	27.5	0	0	27.5	27.5

SECOND YEAR

First Semester		Lec Units	# of hrs/wk	Lab Units	# of hrs/wk	Total Credit Units	Total Assessed Units
FILI1	Kontekstwalisadong Komunikasyon sa Filipino	3	3	0	0	3	3
PICO	Philippine Indigenous Communities	3	3	0	0	3	3
PED3	Physical Education 3 (Swimming and Recreation)	2	2	0	0	2	2
PSPEAK	Public Speaking in the Disciplines	3	3	0	0	3	3
EDCN105	Assessment in Learning 1	3	3	0	0	3	3
EDCN106	The Teacher and the School Curriculum	3	3	0	0	3	3
EED201	Teaching English in the Elementary Grades (Language Arts)	3	3	0	0	3	3
EED202	Teaching Arts in the Elementary Grades	3	3	0	0	3	3
EED203	Teaching PE & Health in the Elementary Grades	3	3	0	0	3	3
Total		26	26	0	0	26	26

Second Semester		Lec Units	# of hrs/wk	Lab Units	# of hrs/wk	Total Credit Units	Total Assessed Units
IRS3E	Religions, Religious Experiences and Spirituality	3	3	0	0	3	3
CWRLD	The Contemporary World	3	3	0	0	3	3
ETHICS	Ethics	3	3	0	0	3	3
PED4	Physical Education 4 (Individual and Dual Sports)	2	2	0	0	2	2
LOGIC	Logic	3	3	0	0	3	3
EDCN107	Assessment in Learning 2	3	3	0	0	3	3
EDCN108	The Teacher and the Community, School Culture & Organizational Leadership	3	3	0	0	3	3
EED204	Teaching Math in the Primary Grades	3	3	0	0	3	3
EED205	Teaching English in the Elementary Grades Through Literature	3	3	0	0	3	3
	Total	26	26	0	0	26	26

THIRD YEAR First Semester		Lec Units	# of hrs/wk	Lab Units	# of hrs/wk	Total Credit Units	Total Assessed Units
EDCN109	Foundation of Special and Inclusive Education	3	3	0	0	3	3
EDCN110	Building and Enhancing New Literacies Across the Curriculum	3	3	0	0	3	3
EED206	Teaching Math in the Intermediate Grades	3	3	0	0	3	3
EED207	Teaching Science in the Elementary Grades (Biology and Chemistry)	3	3	0	0	3	3
EED208	Teaching Social Studies in the Elementary Grades (Culture and Geography)	3	3	0	0	3	3
EED209	Pagtuturo ng Filipino sa Elementarya I (Estruktura at Gamit ng Wikang Filipino)	3	3	0	0	3	3
EED210	Teaching Music in the Elementary Grades	3	3	0	0	3	3
EED211	Research in Education	3	3	0	0	3	3
	Total	24	24	0	0	24	24

Second Semester		Lec Units	# of hrs/wk	Lab Units	# of hrs/wk	Total Credit Units	Total Assessed Units
EED212	Teaching of Social Studies in Elementary Grades (Phil History & Government)	3	3	0	0	3	3
EED213	Pagtuturo ng Filipino sa Elementarya II (Panitikan ng Pilipinas)	3	3	0	0	3	3
EED214	Edukasyong Pantahanan at Pangkabuhayan (with Entrepreneurship)	3	3	0	0	3	3
EED215	Content and Pedagogy for the Mother Tongue	3	3	0	0	3	3
EED216	Teaching Science in the Elementary Grades (Physics, Earth and Space Science)	3	3	0	0	3	3
EED217	Good Manners and Right Conduct (Edukasyon sa Pagpapakatao)	3	3	0	0	3	3
EED218	Edukasyong Pantahanan at Pangkabuhayan	3	3	0	0	3	3
EED219	Technology for Teaching and Learning in the Elementary Grades	3	3	0	0	3	3
EED220	Teaching Multi-Grade Classes	3	3	0	0	3	3
	Total	27	27	0	0	27	27

FOURTH YEAR

First Semester

		Lec Units	# of hrs/wk	Lab Units	# of hrs/wk	Total Credit Units	Total Assessed Units
EDCN111	Field Study 1 (Observations Teaching-Learning in Actual School Environment)	3	3	0	0	3	3
EDCN112	Field Study 2 (Participation and Teaching Assistantship)	3	3	0	0	3	3
EDCN114	Intensive LET Preparatory Course 1 (General Education & Professional Education Courses)	3	14	0	0	3	3
	Total	9	20	0	0	9	9

Second Semester

		Lec Units	# of hrs/wk	Lab Units	# of hrs/wk	Total Credit Units	Total Assessed Units
EDCN113	Teaching Internship	6	30	0	0	6	6
EDCN115	Intensive LET Preparatory Course 2 (Specialization)	3	7	0	0	3	3
	Total	9	37	0	0	9	9

MAJOR COURSE DESCRIPTIONS
Bachelor of Elementary Education**EED201** **3 units**
TEACHING ENGLISH IN THE ELEMENTARY GRADES (LANGUAGE ARTS)

This course emphasizes English as a second language with main focus on language teaching methodologies to improve knowledge on the structure and fluency in the English language through listening, reading, writing, speaking, and viewing.

Students are expected to produce a short paper on the teaching of English which can either be a critique, evaluative summary, or reaction paper, panel or round table discussion or myths, issues and problems on teaching of English. In addition, teaching demonstration will also be presented.

EED202 **3 units**
TEACHING OF ARTS IN THE ELEMENTARY GRADES

This course deals with the educational foundations of arts as these apply to teaching and learning in the elementary grades. Various teaching strategies and assessment appropriate for each area shall be given emphasis in the course.

Students are expected to conduct teaching demonstration utilizing various strategies and assessment effectively.

EED203 **3 units**
TEACHING PE & HEALTH IN THE ELEMENTARY GRADES

This course deals with the educational foundation of Music, Arts, and Physical Education. It covers the historical, philosophical, sociological, and psychological theories and principles necessary to understand the bases of the various activities involved, content and performance standards, and learning competencies prescribed by the K-12 curriculum.

Students are expected to exhibit their understanding of the principles, standards and competencies of the different components of music, arts, physical education, and health (MAPEH) curriculum through think-pair-share, group dynamics, and demonstration activities.

EED204 **3 units**
TEACHING OF MATH IN THE PRIMARY GRADES

This course equips prospective teachers with pedagogical content knowledge for the teaching of basic contents in mathematics in the primary level. Understanding of key concepts and skills of whole number up to 10,000, fractions, measurement, simple geometric figures, pre-algebra concepts and data representation and analysis are applied using appropriate technology. Teaching strategies include problem solving, critical thinking, differentiated instruction, inquiry-based learning with the use of manipulative based on cultural context will be emphasized.

The students are required to analyze the said concepts thus improving their higher ordered thinking skills. Moreover, the students will be asked to blend important theoretical and underlying concepts required for more advanced mathematics courses thus making them effective elementary teachers. Finally, this course provides opportunities for the students to use appropriate technological learning materials to solve real-world problems.

EED205 **3 units**
TEACHING ENGLISH IN THE ELEMENTARY GRADES THROUGH LITERATURE

This course focuses on children's literature in English to include riddles, poetry, stories, drama, and other written works as an avenue to teach English language. Teaching methodologies in the use of literature shall be emphasized.

Students are expected to conduct teaching demonstration effectively utilizing relevant and appropriate literary forms and pieces.

EED206 **3 units**
TEACHING OF MATH IN THE INTERMEDIATE GRADES

As a preparation for teaching in the intermediate grades, this course emphasizes the integration of technological pedagogical content knowledge that includes topics on rational numbers, measurement, geometric figures, pre-algebra concepts, application of simple probability and data analysis.

This course is capped with microteaching that utilizes appropriate teaching strategies for the development of critical and problem solving, reasoning, communicating, making corrections, representations and decisions in real life situations.

EED207 **3 units**
TEACHING SCIENCE IN THE ELEMENTARY GRADES (BIOLOGY AND CHEMISTRY)

This course includes the understanding of spiraling basic science concepts and application of science inquiry in Chemistry and Biology and the use of teaching strategies in elementary science, development of instructional materials and assessment. Content topics in chemistry include properties and structure of matter and changes that matter undergoes. In Biology, content topics include parts and functions of animals and plants heredity, inheritance and variation, biodiversity and evolution, and ecosystems.

Practical activities such as applications of gas laws and use of indigenous materials in making projects will be required.

EED208 3 units TEACHING SOCIAL STUDIES IN THE ELEMENTARY GRADES (CULTURE AND GEOGRAPHY)

The course aims to equip the students in the BEED program a strong background in local history and culture. This background serves as an avenue for further inquiry of the available resources in the community for the localization and contextualization of teaching of elementary subjects. Areas to be studied include natural heritage of the locality, tangible and intangible culture that are of great significance to the socio-economic and political activities of the people in the place.

In the end, they are expected to come up with the profiling of available cultural resources in the community.

EED209 3 units PAGTUTURO NG FILIPINO SA ELEMENTARYA I (ESTRUKTURA AT GAMIT NG WIKANG FILIPINO)

Pagsanay ng paggamit ng estruktura at gamit ng Wikang Filipino sa pagtuturo sa Elementarya. Sumasaklaw sa dekrriptibong pag-aaral ng wikang Filipino sa lebel ng polohiya, morpolohiya, semantics at sintaks.

Sa kursong ito ay maipapamalas ng mga mag aaral ang kanilang karunungan sa pagbanghay ng aralin at pagamit ng tamang istrategiya sa pagtuturo ng panitikan. Ito ay maipapakita sa pamamagitan ng demonstrasyon.

EED210 3 units TEACHING MUSIC IN THE ELEMENTARY GRADES

This course deals with the educational foundations of music as it apply to teaching and learning in the elementary grades. Various teaching strategies and assessment appropriate for each area shall be given emphases in the course.

Students are expected to conduct teaching demonstration utilizing various strategies and assessment effectively.

EED211 3 units RESEARCH IN EDUCATION

This is a practicum research course that will provide prospective elementary teachers an avenue to conduct applied or action research that will provide empirical basis to improve teaching and learning.

Students are expected to come up with their applied or action research output relevant to their area of specialization.

EED212 3 units TEACHING OF SOCIAL STUDIES IN ELEMENTARY GRADES (PHIL HISTORY & GOVERNMENT)

This course emphasizes the content of Philippine History and Government that are necessary

in teaching at the elementary level. Further, appropriate teaching strategies and assessment methods shall be included to prepare students to become elementary grades teachers.

A teaching demonstration culminates the course utilizing various strategies and assessment effectively.

EED213 3 units PAGTUTURO NG FILIPINO SA ELEMENTARYA II (PANITIKAN NG PILIPINAS)

Paggamit ng mga iba't ibang anyo ng literatura ng Pilipinas galing sa sarili at iba't ibang rehiyon sa pagtuturo, produksyon at (assessment) na angkop sa elementarya.

Sa kursong ito ay maipapamalas ng mga mag aaral ang kanilang karunungan sa pagbanghay ng aralin at pagamit ng tamang istrategiya sa pagtuturo ng panitikan. Ito ay maipapakita sa pamamagitan ng demonstrasyon.

EED214 3 units EDUKASYONG PANTAHANAN AT PANG- KABUHAYAN WITH ENTREPRENEURSHIP

This course includes pedagogical content, knowledge and skills in technology and livelihood education necessary in teaching and learning in the elementary level. Selected topics in agriculture arts, fisheries arts, livelihood education and entrepreneurship shall form a major part of the course. Experiential learning approach shall be the focus of the course.

Students are expected to create course portfolio to showcase the learned content.

EED215 3 units CONTENT AND PEDAGOGY FOR THE MOTHER TONGUE

This course includes both the content and pedagogy of the mother tongue. The subject matter content includes the structure of the mother tongue as a language, literature in the mother tongue, methods and techniques of teaching the language, development of instructional materials and assessment.

Students are expected to conduct teaching demonstration applying various strategies and assessment effectively.

EED216 3 units TEACHING OF SCIENCE IN THE ELEMENTARY GRADES (PHYSICS, EARTH, AND SPACE SCIENCE)

This course includes understanding of spiraling basic science concepts and application of science inquiry in Physics and Earth and Space, strategies in teaching elementary science, development of instructional materials, and assessment. Content topics in Physics include force, motion, and energy while Earth and Space Science include Geology, Meteorology, and Astronomy. A teaching demonstration is envisioned utilizing various strategies and assessment effectively.

EED217 **3 units**
GOOD MANNERS AND RIGHT CONDUCT
(EDUKASYON SA PAGPAPAKATAO)

Anchored on the essential component of personhood that deals with intra/interpersonal relationship which allows harmony with oneself, with others and the environment, this course highlights the fundamental rules of good manners and appropriate conductor behavior of each learner which are necessary in the formation of character that embraces the core values of Maka-Dios, Maka-tao, Maka-bansa and Maka-kalikasan.

A course portfolio will be prepared to showcase the learned content.

EED218 **3 units**
EDUKASYONG PANTAHANAN AT PANG-
KABUHAYAN

This course includes pedagogical content, knowledge and skills in technology and livelihood education necessary in teaching and learning in the elementary level. Selected topics in home economics, industrial arts, technology and livelihood education shall form a major part of course.

Experiential learning approach shall be the focus of this course.

EED219 **3 units**
TECHNOLOGY FOR TEACHING AND
LEARNING IN THE ELEMENTARY GRADES

This course is designed for prospective teachers to develop and use digital and non-digital teaching-learning resources using technology tools appropriate in various subject areas in the elementary level.

The course provides opportunities for students to use technology tools to develop project-based collaborative activities and share resources among communities of practice.

Prerequisite: EDCN104-Technology for Teaching and Learning 1

EED220 **3 units**
TEACHING MULTI-GRADE CLASSES

This is a course in implementation of multi-grade course that deals with the theories, principles, and concepts of multi-grade learners and classes. It includes pedagogical approaches and contextualized learning environments for the different grade and age levels are grouped for instructions in different school situations.

Students are expected to create a course portfolio to showcase the learned content.