

BACHELOR OF SCIENCE IN NURSING

Program Description

The Bachelor of Science in Nursing is a four-year degree program with general education and professional courses which are threaded thru the program emphasizing the nursing concepts aligned with Related Learning Experiences (RLE). The intensive nursing practicum further refines nursing competencies to ensure achievement of the BSN program outcomes required of an entry level nurse to help individuals, families, groups and communities cope with current and potential threats to health.

Program Learning Outcomes

In line with the University Mission Statement, the BSN Program is designed to facilitate the development of students who:

1. apply knowledge of physical, social, natural and health sciences and humanities in the practice of nursing by using multidisciplinary approaches;
2. provide safe, appropriate, humanistic and holistic care to individuals, families, population groups, and community utilizing nursing process while taking personal responsibility and accountability;
3. utilize guidelines and principles of evidence-based practice in the delivery of care by differentiating relevant from irrelevant information in various contexts;
4. practice nursing in accordance with existing laws, legal, ethical, moral and Christian principles, perspectives and gospel values;
5. communicate effectively and confidently in various settings using culturally appropriate language;
6. report and document up-to-date client care accurately and comprehensively by using technology responsibly;
7. collaborate effectively with inter, intra, and multidisciplinary and multicultural teams by channeling issues and concerns to the proper body/individual;
8. practice beginning management and leadership skills by using systems approach and analyzing situations in the delivery of client care;
9. conduct nursing and health-related studies as a member of the research team by taking concrete action on societal and global concerns with an experienced researcher;
10. engage in lifelong learning with a passion to keep current with national and global developments in general and nursing as well as health developments in particular, by nurturing one's faith and in communion with others;
11. demonstrate responsible citizenship and pride in being a Filipino Lasallian nurse including but not limited to the care, protection and preservation of the environment;
12. apply techno-intelligent care systems and processes in health care delivery through innovative methods;
13. adopt the nursing core values in the delivery of nursing care and become an instrument of God's work; and
14. apply entrepreneurial skills in the delivery of Lasallian nursing care.

Admission Requirements

Freshmen

1. College Freshmen seeking admission to the Nursing Program must meet the following cut-off scores:

		WT
Senior High School Average	80%	35%
UBAT Score (Local Norm)	50%ile	30%
NAT Score	40%ile	30%
Interview	5 pts.	<u>5%</u>
Total		<u>100%</u>

1. The applicant must also submit a (-) chest x-ray and (-) or non-reactive HBsAg result. If an applicant is found (+) in the aforementioned laboratory requirements, he/she should submit the ff:

For a student with Minimal PTB –

signed waiver on health deficiency with parent's conformity;
medical certificate from a pulmonary specialist as proof that the student is under treatment and management; and
medical certificate from the USLS Clinic.

A (+) chest x-ray result may not necessarily mean an active case. An evaluation of the student for symptoms will be based on National Guidelines.

For a student with REACTIVE HBsAg result -

1. signed waiver on health deficiency with parent's conformity. The waiver allows the student to be admitted to the program that clarifies the possibility of delayed graduation, for some affiliating agencies do not accept HBsAg (+) students to special areas like OR, DR and Nursery. Hence, completion of cases for Nurses' Licensure Examination as required by the PRC may be affected.
2. laboratory results of the
ff: Non-reactive HBsAg
Normal SGPT/liver function test

Transferees

1. Applicants must submit the following:
Transcript of Record and Honorable Dismissal from the school last attended
Favorable recommendation from the college/school last attended
Applicants must meet the following cut-off scores:

		WT
Transferee Admission Test	50%ile	30%
GPA	80%	35%
NAT	40%ile	30%
Interview	5 pts.	<u>5%</u>
Total		<u>100%</u>

2. Transferees/shifttees/returnees should also comply with the health requirements stated in the admission requirements for freshmen.

Retention Policies

1. Acceptance to the 1st year, 2nd semester requires:
 - a final grade of 83% in NCM 100a (Theoretical Foundation of Nursing) and MC 1 (Anatomy and Physiology) - 40% of the endterm grade shall be taken from the Integrated Comprehensive Examination
An Integrated Comprehensive Examination (ICE) is a summative test given at the endterm of every semester. It covers all nursing concepts taken from the past (30%) to the currently enrolled (70%) nursing courses and comprises 40% of the endterm grade of all professional Nursing courses.
 - a passing grade in all other first semester subjects
A student who fails in one subject other than NCM 100a and MC 1 shall be placed on academic probation. A student who fails in two or more subjects shall be asked to shift to another course or to transfer to another school. Students admitted/retained/on academic probation but incur another failure will automatically be dismissed from the nursing program.

2. Acceptance to the 2nd year, 1st semester requires:
 - a grade of 83% in NCM 101a, NCM 102a and NCM 103a
 - a passing grade in all other 1st year, 2nd semester subjects
 - chest x-ray result
 - record of Hepa B immunization
If a student is immunized in the past as a child, or at present, an Anti-HBs Titer is required. It is a qualitative test, therefore, if the titer is below the level of 10, a booster dose of Hepa B vaccination is required.
The USLS clinic will provide assistance for the Hepa B vaccination and follow-up.

3. Acceptance to the 2nd year, 2nd semester requires:
 - a grade of 83% in the following subjects:
NCM 104a, NCM 105a, NCM 106a, NCM 107a and NCM 108a
(40% of the endterm grade shall be taken from the Integrated Comprehensive Exam)
A student who obtains a grade below 83 in the foregoing subjects shall be dismissed from the College of Nursing.
 - a passing grade in all other 2nd year, first semester subjects

4. Acceptance to the 3rd year, 1st semester requires:
 - a grade of 83% in NCM 109a and NCM 110a (40% of the endterm grade shall be taken from the Integrated Comprehensive Exam)
 - a passing grade in all 2nd year, 2nd semester subjects
 - chest x-ray result

5. Acceptance to the 3rd year, 2nd semester requires a passing grade in all nursing courses (NCM 111a, NCM 112a and NCM 113a) - 40% of the endterm grade shall be taken from the Integrated Comprehensive Exam.

6. Acceptance to the 4th year, 1st semester requires:
 - a passing grade in NCM 115a, NCM 116a and NCM 117a
 - chest x-ray result

7. Acceptance to the 4th year, 2nd semester requires:
 - a passing grade in all 1st semester nursing courses.
 - 40% of the endterm grade of the following nursing courses shall be taken from the Integrated Comprehensive Exam:
1st semester - NCM 114a, NCM 118a, NCM 119a, NCM 120a and INA
1 2nd semester - NCM 121a and NCM 122a

- chest x-ray result

A student who fails a subject will be allowed to repeat the subject only once. If a student fails in the repeated subject, he/she will be dismissed from the College of Nursing.

A student who fails in the lecture or RLE Component of NCM subjects shall be made to repeat both the lecture and the RLE.

A preboard examination shall be given at the end of the second semester of the fourth year. The preboard examination will cover INA1 and INA2.

A student who scores below 60 in any of the five (5) board subjects shall not be recommended to take the first (1st) scheduled Nurse Licensure Examination (NLE).

8. Recognition of Clinical Competence

Recognition for Clinical Competence with honors are conferred on qualified students upon graduation from the Clinical Nursing Program including Anatomy and Physiology, Theoretical Foundation of Nursing, Health Assessment, Health Education, Fundamentals of Nursing Practice, Community Health Nursing 1 and 2, Nutrition and Diet Therapy, Pharmacology, Health Care Ethics (Bioethics), Nursing Informatics, Nursing Research 1 and 2, NCM 107a, NCM 109a, NCM 112a, NCM 114a, NCM 116a, NCM 117a, NCM 118a, Nursing Leadership and Management, Decent Work Employment and Transcultural Nursing, Disaster Nursing, Intensive Nursing Appraisal (INA) 1 and 2 and Intensive Nursing Practicum (Hospital and Community Settings).

- I. A Gold Medal is conferred to students with a GPA of 96 = (1.4) or better in the Nursing program.
- II. A Silver Medal is conferred to students with a GPA of 93 - 95 = (1.5 - 1.79) in the Nursing program.
- III. A Bronze Medal is conferred to students with a GPA of 91 - 92 = (1.8 - 1.90) in the Nursing program.

However, for a transferee, grades earned from other schools will not be counted against the GPA of the student in the computation of his/her rank.

**BACHELOR OF SCIENCE
NURSING
AY 2019-2020**

First Year
First Semester

		Lec	Lab # of		RLE			SDL	Units
			hrs	SL	hrs	C	hrs		
USELF	Understanding the Self	3	0	0	0	0		3	
RHIST	Readings in Philippine History	3	0	0	0	0		3	
NCM 100a	Theoretical Foundation of Nursing	3	0	0	0	0		3	
MC 1	Anatomy and Physiology	3	2	108	0	0		5	
BCHEM	Biochemistry	3	2	108	0	0		5	
MATHMW	Mathematics in the Modern World	3	0	0	0	0		3	
PED1	Physical Education (Wellness and Fitness)	2	0	0	0	0		2	
FILI1	Kontekstwalisadong Komunikasyon sa Filipino	3	0	0	0	0		3	
IRS1	LaSallian Spirituality	3	0	0	0	0		3	
	Total	26	4	0	0	0		30	

Second Semester

		Lec	Lab # of		RLE			SDL	Units
			hrs	SL	hrs	C	hrs		
PCOM	Purposive Communication	3	0	0	0	0		3	
NCM 101a	Health Assessment	3	0	0	0	0		3	
NCM 101a-R	Health Assessment-RLE	0	0	2	102	0	20-30	2	
NCM 102a	Health Education	3	0	0	0	0		3	
NCM 103a	Fundamentals of Nursing Practice	3	0	0	0	0		3	
NCM 103a-R	Fundamentals of Nursing Practice-RLE	0	0	2	102	0	20-30	2	
MC 3	Microbiology and Parasitology	3	1	54	0	0		4	
PED2	Physical Education (Self Defense)	2	0	0	0	0		2	
IGG	Group Guidance 1	1.5	0	0	0	0		1.5	
IRS2	Christian Morality	3	0	0	0	0		3	
	Total	21.5	1	4	0	0		26.5	

Summer

		Lec	Lab # of		RLE			SDL	Units
			hrs	SL	hrs	C	hrs		
ENTMND	The Entrepreneurial Mind	3	0	0	0	0		3	
FILI2	Filipino sa Iba't Ibang Disiplina	3	0	0	0	0		3	
ETHICS	Ethics	3	0	0	0	0		3	
	Total	9	0	0	0	0		9	

Second Year
First Semester

		Lec	Lab # of		RLE			SDL	Units
			hrs	SL	hrs	C	hrs		
NCM 104a	Community Health Nursing 1 (Individual and Family as Clients)	2	0	0	0	0		2	
NCM 104a-R	Community Health Nursing 1 (Individual and Family as Clients)-RLE	0	0	1	51	1	51	20-30	
NCM 105a	Nutrition and Diet Therapy	2	1	54	0	0		3	
NCM 106a	Pharmacology	3	0	0	0	0		3	
NCM 107a	Care of Mother, Child and Adolescent (Well Clients)	4	0	0	0	0		4	
NCM 107a-R	Care of Mother, Child and Adolescent (Well Clients)-RLE	0	0	2	102	3	153	51-76	
NCM 108a	Health Care Ethics (Bioethics)	3	0	0	0	0		3	
NSTP1	NSTP 1	3	0	0	0	0		3	
PED3	Physical Education 3 (Swimming)	2	0	0	0	0		2	
PSPEAK	Public Speaking in the Discipline	3	0	0	0	0		3	
	Total	22	1	3	4	4		30	

Second Semester		Lec	Lab # of hrs	SL	RLE hrs	C	hrs	SDL hrs	Units
NCM 109a	Care of Mother, Child at Risk or with Problems (Acute and Chronic)	6	0	0	0	0			6
NCM 109a-R	Care of Mother, Child at Risk or with Problems (Acute and Chronic)-RLE	0	0	1	51	5	255	61-91	6
NCM 110a	Nursing Informatics	2	1	54	0	0			3
STS	Science, Technology and Society	3	0	0	0	0			3
NSTP2	NSTP 2	3	0	0	0	0			3
PED4	PE 4 (Sports)	2	0	0	0	0			2
ARTAP	Art Appreciation *1st yr - 2nd Sem	3	0	0	0	0			3
	Total	19	1	1	5	5			26

Summer		Lec	Lab # of hrs	SL	RLE hrs	C	hrs	SDL hrs	Units
NCM 107b	Nursing Skills Enhancement 1 (no credit)	0	0	0	0	0			0
	Total	0	0	0	0	0			0

Third Year First Semester		Lec	Lab # of hrs	SL	RLE hrs	C	hrs	SDL hrs	Units
IRS3	Spirituality in the Workplace	3	0	0	0	0			3
NCM 111a	Nursing Research 1	2	0	0	0	0			2
NCM 111a-R	Nursing Research 1-RLE	0	0	1	51	0		10-15	1
NCM 112a	Care of Clients with Problems in Oxygenation, Fluid and Electrolytes, Infectious, Inflammatory and Immunologic Response, Cellular Aberrations, Acute and Chronic	8	0	0	0	0			8
NCM 112a-R	Care of Clients with Problems in Oxygenation, Fluid and Electrolytes, Infectious, Inflammatory and Immunologic Response, Cellular Aberrations, Acute and Chronic-RLE	0	0	1	51	5	255	61-91	6
NCM 113a	Community Health Nursing 2 (Population Groups and Community as Clients)	2	0	0	0	0			2
NCM 113a-R	Community Health Nursing 2 (Population Groups and Community as Clients)-RLE	0	0	0	0	1	51	10-15	1
GBOOKS	Great Books	3	0	0	0	0			3
	Total	18	0	2	6	6			26

Second Semester		Lec	Lab # of hrs	SL	RLE hrs	C	hrs	SDL hrs	Units
NCM 115a	Nursing Research 2	0	0	2	102	0		20-30	2
NCM 116a	Care of Clients with Problems in Nutrition, and Gastro-intestinal, Metabolism and Endocrine, Perception and Coordination (Acute and Chronic)	5	0	0	0	0			5
NCM 116a-R	Care of Clients with Problems in Nutrition, and Gastro-intestinal, Metabolism and Endocrine, Perception and Coordination (Acute and Chronic)-RLE	0	0	1	51	3	153	40-61	4
NCM 117a	Care of Clients with Maladaptive Patterns of Behavior, Acute and Chronic	4	0	0	0	0			4
NCM 117a-R	Care of Clients with Maladaptive	0	0	1	51	3	153	40-61	4

	Patterns of Behavior, Acute and Chronic-RLE								
NLOGIC	Logic and Critical Thinking	3	0	0	0				3
PHLIT	Philippine Literature	3	0	0	0				3
	Total	15	0		6				25

Summer		Lec	Lab # of hrs	SL hrs	RLE C hrs	SDL hrs	Units
NCM 116b	Nursing Skills Enhancement 2 (no credit)	0	0	0	0		0
	Total	0	0	0	0		0

Fourth Year First Semester		Lec	Lab # of hrs	SL hrs	RLE C hrs	SDL hrs	Units
NCM 118a	Nursing Care of Clients with Life Threatening Conditions, Acutely Ill/ Multi-organ Problems, High Acuity and Emergency Situation, Acute and Chronic	4	0	0	0		4
NCM 118a-R	Nursing Care of Clients with Life Threatening Conditions, Acutely Ill/ Multi-organ Problems, High Acuity and Emergency Situation, Acute and Chronic-RLE	0	0	0	51	4 204	51-76 5
INA 1	Intensive Nursing Appraisal 1	3	0	0	0		3
NCM 119a	Nursing Leadership and Management	4	0	0	0		4
NCM 119a-R	Nursing Leadership and Management -RLE	0	0	0	3	153	30-45 3
NCM 114a	Care of Older Adult	2	0	0	0		2
NCM 114a-R	Care of Older Adult-RLE	0	0	0	1	51	10-15 1
RIZAL	Life, Works and Writings of Rizal	3	0	0	0		3
	Total	16	0	1	8		25

Second Semester		Lec	Lab # of hrs	SL hrs	RLE C hrs	SDL hrs	Units
NCM 120a	Disaster Nursing	2	0	0	0		2
NCM 120a-R	Disaster Nursing-RLE	0	0	0	51	0	10-15 1
NCM 121a	Intensive Nursing Practicum (Hospital and Community Settings)	0	0	0	8	408	81-122 8
INA 2	Intensive Nursing Appraisal 2	3	0	0	0		3
CWRLD	The Contemporary World	3	0	0	0		3
	Total	8	0	1	8		17

- SL** - Skills Laboratory
C - Clinicals
SDL - Self-Directed Learning (20%-30% of Total RLE Hours)