



LA SALLE
BACOLOD
BROTHERS COMMUNITY

DATE: **June 15, 2026**

TO: **THE LASALLIAN COMMUNITY (USLS & SJSLS)**

FROM: **BR. IRWIN ANTHONY CLIMACO FSC**
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SUBJECT: **Beginning the School Year with Vigilance and Hope:
Lessons from the K Drama “Teach You a Lesson”
Pastoral Letter #1 for the Opening of School Year 2026-2027**

Dear Fellow Administrators, Teachers, Parents, and Students,

As we open School Year 2026–2027, we are reminded of our shared responsibility to ensure that our schools remain safe, caring, and life-giving communities for all. With this in mind, I would like to share a few reflections from the Korean drama ***Teach You a Lesson***, which highlights several realities that invite us to remain vigilant in our mission of educating and safeguarding the young.

The issues portrayed in the series are not necessarily realities that we experience in our own school community, and if they do exist, perhaps only in isolated or less severe forms. Nevertheless, they remind us of the importance of remaining proactive, attentive, and united in our commitment to the well-being of every learner entrusted to our care.

More than a story about discipline or school management, the series is ultimately a reflection on the responsibility shared by schools, families, and society in forming young people who are not only academically competent but also morally grounded, emotionally healthy, and socially responsible.

Episode 1 – Physical Bullying and Mental Health

The series opens with the painful consequences of bullying and its impact on a young person’s mental and emotional well-being. It reminds us that every act of cruelty leaves a mark, and that every student deserves to feel safe, respected, and valued.

Episode 2 – Gangs and the Search for Belonging

Young people often seek acceptance and identity. When healthy communities are absent, harmful groups can fill that void. The episode reminds us that schools and families must provide spaces where students can experience genuine belonging and purpose.

Episode 3 – Weaponized Social Media

Technology, while a powerful tool for learning and communication, can also be used to harm others. This episode highlights the need to form students who use digital platforms responsibly, respectfully, and ethically.

Episode 4 – Bribery, Influence, and Integrity

The story examines how power and influence can undermine fairness within educational institutions. It serves as a reminder that integrity must remain at the heart of every decision made by schools, parents, and students alike.

Episode 5 – Teachers’ Rights and Mental Health

Behind every classroom is a teacher carrying responsibilities, challenges, and personal struggles. The episode reminds us that educators need support, respect, and care if they are to continue serving young people effectively.

Episode 6 – Drugs and Juvenile Justice

The realities of substance abuse challenge us to balance accountability with compassion. While wrongdoing must be addressed, education must always leave room for healing, growth, and transformation.

Episode 7 – Online Gambling and Hidden Addictions

Not all threats to young people are immediately visible. This episode reminds us that vigilance and accompaniment are necessary in helping students navigate the increasingly complex digital world.

Episode 8 – Academic Pressure and Expectations

The pursuit of excellence should never come at the expense of a young person’s well-being. Education is not merely about producing achievers; it is about forming persons who know their worth beyond grades and accomplishments.

Episode 9 – Non-Physical Bullying and Exclusion

Words, rumors, rejection, and social isolation can wound just as deeply as physical violence. The episode calls us to foster communities where kindness, inclusion, and empathy are everyday realities.

Episode 10 – Substance Trafficking and Community Responsibility

The final episode reminds us that schools do not exist apart from society. Protecting young people requires collaboration among families, schools, communities, and institutions working together for the common good.

As I reflected on the series, I realized that its greatest lesson is not found in the dramatic actions of its characters but in the questions it asks of us as educators, parents, and students. How attentive are we to the struggles of those entrusted to our care? How do we respond when we encounter injustice, exclusion, or suffering within our communities? Are we merely reacting to problems, or are we intentionally creating environments where such problems are less likely to take root?

As Lasallians, we believe that education is a ministry of presence. Before policies, programs, and interventions, there must first be relationships. Young people thrive when they know they are seen, heard, respected, and loved.

The realities portrayed in the series remind us that safeguarding children and young people is not the responsibility of a single office, teacher, or administrator. It is the shared mission of an entire educational community. Every administrator who makes student welfare a priority, every teacher who patiently accompanies a struggling learner, every parent who partners with the school, and every student who chooses kindness over cruelty contributes to making our schools safer and more life-giving places.

The series also offers valuable reminders for the different stakeholders of the educational community.

For administrators, the series is a powerful reminder that systems, policies, and procedures must always serve people. While rules and structures are necessary, they should never overshadow the dignity and welfare of the students entrusted to our care. Educational leadership is not merely about maintaining order or achieving institutional success; it is about creating environments where young people can learn safely, grow holistically, and flourish as persons. The drama challenges school leaders to ensure that safeguarding, formation, and student welfare remain at the heart of every decision.

For teachers, it affirms the noble and often difficult vocation of shaping hearts and minds. Beyond delivering lessons and assessing performance, teachers accompany young people through some of the most formative years of their lives. Their presence, patience, and care often make a lasting difference.

For parents, it highlights the irreplaceable role of the family as the first school of values. Schools can support formation, but the foundations of character, responsibility, respect, and compassion are first nurtured at home. The partnership between family and school remains essential in helping young people navigate today's challenges.

For students, it is an invitation to recognize that true education is not simply about academic success but about becoming persons of integrity, compassion, responsibility, and faith. Achievements and accomplishments matter, but they find their deepest meaning when accompanied by good character and concern for others.

Ultimately, the series reminds us that educating the young is a shared mission. When administrators, teachers, parents, and students work together, schools become more than places of learning—they become communities of care, belonging, and hope.

Finally, I would like to express my sincere gratitude to our administrators, faculty, staff, parents, and students for your shared commitment to making our school a safe, nurturing, and faith-filled environment. The realities presented in this series remind us that safeguarding the young requires constant vigilance, collaboration, and care.

Thank you to our administrators for your leadership and for ensuring that policies, programs, and systems remain centered on the welfare and holistic development of our learners. Thank you to our teachers and staff for your daily dedication, patience, and commitment to student formation. Thank you to our parents for your trust and partnership. Thank you to our students for choosing respect, responsibility, and concern for one another.

The challenges facing young people today are real and ever-changing, but so too is the strength of a community united by a common mission. May we continue to remain vigilant, compassionate, and proactive in creating environments where every learner can grow in wisdom, faith, service, and communion.

Together, let us continue the Lasallian mission of teaching minds, touching hearts, transforming lives, and ensuring that every young person entrusted to us experiences the dignity, care, and hope that they deserve.

Live Jesus in our Hearts, Forever!